TexTiles: Exploring Patterns in Historical Discourse

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Abstract

Discourse analysis is a well-established method in the humanities to analyze historical trends and knowledge figurations that are inscribed in the texts of an era. While these trends are manifested as linguistic nuances in a variety of ways, the actual discourse remains a rather abstract concept. The goal of our paper is to develop a visual representation of such a discourse. We present TexTiles, a Visual Analytics framework that allows domain specialists to visually trace historical discourses in large text corpora. By allowing scholars to curate a customizable corpus, analyze keywords in context, and ultimately explore the network of these context words within the corpus, TexTiles serves as an exploratory research tool for domain experts.

Another motivation for the paper was that in the past, scholars examined archival materials only manually and were thus restricted in their archaeological work. It is the goal of this paper to use computational techniques to make use of the rich materials made available through recent digitization efforts and visualize historical discourses inscribed in these documents in a much more comprehensible manner. For this purpose, we developed TexTiles, a Visual Analytics framework that enables scholars to recognize trends in large amounts of texts, exceeding the capacity of established analog analyses. With TexTiles, users can explore changes within the contexts of keywords in depth for nuanced insights and to further strengthen their arguments regarding historical developments.

Keywords: Digital humanities, computational discourse analysis, computational literary studies, distant reading

1 Introduction

Discourse analysis is a popular method in the humanities to examine complex and multilayered historical developments. Prominent discourses, such as the ideas of "love", "sexuality", "race", and "gender", have been subject to changes and shifts over the last few centuries. These changes are reflected in the institutionalized language of the time, which bears witness to ongoing ideological trends. While the impact of a discourse may be explicit, the idea of the discourse itself remains a rather abstract concept and eludes itself from being unfolded, unveiled, or measured. This general academic consensus served as initial motivation for the paper to develop a framework that would help to visually trace a historical discourse. Another motivation for the paper was that in the past, scholars examined archival materials only manually and were thus restricted in their archaeological work. It is the goal of this paper to use computational techniques to make use of the rich materials made available through recent digitization efforts and visualize historical discourses inscribed in these documents in a much more comprehensible manner. For this purpose, we developed TexTiles, a Visual Analytics framework that enables scholars to recognize trends in large amounts of texts, exceeding the capacity of established analog analyses. With TexTiles, users can explore changes within the contexts of keywords in depth for nuanced insights and to further strengthen their arguments regarding historical developments.

The contribution of this project is twofold. The first contribution is the visual framework TexTiles itself, which allows scholars to
curate their own corpus, search for keywords, and most importantly explore the environment of these keywords in depth. We structure the TexTiles system into three intertwined parts: (1) The TexTile view lets the user understand syntactic contexts (Fig. 1, left); (2) The Word-Net view lets users understand the discoursive network of nuanced meanings of a key term at one point in time (Fig. 2); and (3) The Comparative Word-Matrix view lets users compare and contrast two distinctive discoursive networks and explore temporal changes (Fig. 3). By example of TexTiles, the paper, furthermore, aims to contribute to the theory of discourse analysis in a computational era by revisiting structuralist theory and incorporating a carefully conducted hybrid approach between close and distant reading practices.

We demonstrate the usefulness of TexTiles and underlying theory in a case study tracing the formation of the unconscious and the mechanics of repression in the long 19th century. TexTiles allows to facilitate this kind of analysis in hours, while the typical work-flow of experts in the field would have taken weeks. We verify this claim and investigate potential future works through multiple expert study interviews.

2 Background

The beginning of discourse analysis is marked by Michel Foucault’s monograph Archaeology of Knowledge, in which he argues that “discourses”, i.e., historical knowledge formations and narratives, emerge according to a vast and complex set of discursive and institutional relationships that manifest themselves in language [8]. By defining a discourse as a system of relations, the discourse reveals itself as a formal structure of statements that can be analyzed linguistically. For this purpose, Ferdinand de Saussure’s model of language as a system of signs that are arranged both horizontally and vertically (i.e., syntagmatically and paradigmatically) [5], as well as Roman Jakobsom model of an axis of combination and an axis of selection [12] served as a theoretical framework. It was these structural models that gave us the idea to introduce natural language processing together with visualization techniques in an effort to more fully grasp a historical discourse and render it visible.

However, favoring a quantitative approach over a former qualitative approach also has its downside, as it does not allow scholars to fully encode all the meanings that are inscribed in a statement. In his Archaeology, Foucault shows that the semantic and syntactic structures do not suffice in determining the discursive meaning of an expression, as e.g., the combination of the letters ‘qwerty’ produce discursive but no semantic meaning. As a result, the meaning of an expression depends on the conditions in which it emerges and exists within a field of discourse. This understanding influenced TexTiles’ design as an exploratory framework, specifically for domain specialists who want to focus their analysis on large scale patterns (distant reading) while still maintaining an awareness of the specific utterances and words (close reading) that make up the word environments. Rather than providing a black-box tool, TexTiles enables users to scale their textual, archaeological work and allows them to examine vast amounts of textual data in order to find patterns in previously overlooked or marginalized archival materials, which have been made more and more accessible by digitization initiatives in recent years.

3 Requirement Analysis

TexTiles has been developed in close collaboration with domain experts in the humanities and the visualization community. Based on their expertise and alongside well-established methodological ideas, we collected a list of requirements tailored towards a visual encoding of historical discourses. Since every discourse produces and uses specific vocabulary, we allow users to focus on key terms and enable scholarly users to analyze change and frequency of surroundings words. Similar to linguistic and structuralist theory [5,12] we provide a two-dimensional model that allows for analysis along two vectors:

R1: Synchronic Analysis. Users should be able to explore a system of statements that construct the discourse at one moment in time without taking its history into account. For example, what nuances define the meaning of a word at one point of time?

R2: Diachronic Analysis. Complementary to the synchronic analysis, users should also be able to analyze discoursive statements over time, i.e., compare how the meaning or the understanding of a term might have shifted over the course of several years.

Diachronic and synchronic analysis allow to conceive the broader discourse in its temporal dimensions. However, users also need the possibility to explore individual sentences again, along two vectors:

R3: Syntagmatic Analysis. Users should be able to explore text segments horizontally, i.e., identifying combinations and connections of words surrounding a previously defined keyword.

R4: Paradigmatic Analysis. Complementary, users should also be able to explore text segments vertically and to identify paradigmatic patterns and rules such as interchangeability in certain word slots following a keyword.

4 Related Work

Visualizing Text Patterns, Word Relationships, and Word Co-Occurrence. A range of visualization systems for text analysis have been developed, see Jänicke et al. [13] for a comprehensive overview. The comparative exploration of document collections has been the focus of a series of works in the past, such as in [17, 23, 24]. For example, Keim and Oelke present a visualization for text patterns in (temporal) document collections, where arbitrary text features (syntactic, semantic, higher-level) are mapped to pixel colors [15].

Vectors: Whether visualizations are demonstrated, e.g., in [27] (matrix view) or [16] (arc diagram) with different visual means in order to support named entity resolution or social network analysis. TexTiles’ core contribution is a holistic framework for analyzing historical discourse. As such, we follow a pragmatic approach and adapt and borrow successful counterparts from the related works in the field of visualization, rather than designing entirely novel visual metaphors.

Computational Discourse Analysis. Computational discourse analysis is centered around analyzing specific language usage patterns by extrapolating beyond clause level analysis [2]. Current models focus on the conversational, argumentative, and debate-like aspects of discourse to illustrate a discoursive structure at one point in time. [18]. While such synchronic approaches have been subject to extensive research and elaborated frameworks and models have been developed [10,20], scholars have paid less attention to diachronic aspects to analyze how a discourse might have changed over time. By allowing users to compare and contrast a keyword’s contexts at different points in time, TexTiles, on the other hand, seeks to provide users with the tools they need to explore trends in historical discourses.

Corpus Linguistics. With its goal to analyze contexts of keywords over time, TexTiles draws inspiration from well established techniques and methods in the field of corpus linguistics, most and foremost concordances and keywords in context (KWiC). Prominent tools such as Voyant [26], AntConc [1], or Trameur [7] have been developed to visualize contexts of keywords. While these tools offer a variety of features in addition to analyzing concordances, they are limited in their capacity to thoroughly compare and contrast all concordance lines. With its Word-Net and Word-Matrix view, TexTiles adds another dimension by allowing users to examine all
We encode each instance of the keyword within the corpus as a
As soon as a keyword has been selected, the TexTiles visualization
was to abstract text into tiles, allowing for better pattern recogni-
TexTiles view itself (Fig. 1, center), which aims to let users explore
The first of the three triadic visualizations in our application is the
practice was introduced by Franco Moretti [21, 22] as a strategy
clicking on a tile, a user can assign a fixed color to a word which
hovering over a tile, we show a tool tip of the original text behind
all tiles representing the same word. This allows users to quickly get
detail.

5 HISTORICAL DISCOURSE ANALYSIS WITH TexTiles
Based on our requirement analysis, we derived and specified a set of
core features that guide functionality, design, and implementation
of our framework. Allowing for close and distant reading prac-
tices [6, 21], our initial, eponymous, and most central design choice
was to abstract text into tiles, allowing for better pattern recogni-
tion when dealing with vast amounts of text, while still enabling
users to explore on the textual level. With this in mind, we derived
the following feature list, with features F3-F5 forming a triad of
complementary visualizations.
F1: Customizable Corpus Curation. In order to increase clarity
and usefulness of the visualization, users need to be able to select
individual texts of the corpus for subsequent analysis.
F2: Keyword-Based Initiation. All visualizations are initiated and
updated based on the keyword a user chooses to explore.
F3: TexTiles View. After keyword input, an initial visualization
displays all relevant text segments. This visualization allows for
horizontal and vertical exploration, i.e., synchronic and diachronic
analysis.
F4: Word-Net View. For deeper insights on the syntagmatic but
also the paradigmatic level, users can curate their own network visual-
ization based on selected words in the initial keyword’s surround-
ing. The Word-Net view enables users to model a representation of
the state of a discourse at one point in time.
F5: Word-Matrix View. This matrix-based view supports di-
crachic analysis, i.e., the temporal comparison of two distinctively
curated network views.

5.1 TexTiles View
The first of the three triadic visualizations in our application is the
TexTiles view itself (Fig. 1, center), which aims to let users explore
specific keywords, their word environments, and their syntactic
contexts in a clean and uncluttered view.

Users start their exploration by curating their individual corpus
(Fig. 1, left) and searching for a specific keyword within that corpus.
In order for users to still get a sense of the original text, we used a
customized stemming library and dropped only a few stop words.
As soon as a keyword has been selected, the TexTiles visualization
and its associated word frequency graph (Fig. 1, right) are initiated.
We encode each instance of the keyword within the corpus as a
separate row (concordance line), and display the keyword as an
abstract red tile in the center of that row. Additionally, we display
the surrounding words of the keyword as grey tiles, allowing users
to examine the environment of each keyword occurrence in more
detail.

Once a user hovers over a grey tile, the system visually highlights
all tiles representing the same word. This allows users to quickly get
an overview of the frequency of certain words. In addition, when
hovering over a tile, we show a tool tip of the original text behind
the abstract tiles in the selected row. This enables users to go back
to their original data on demand, without cluttering the view. By
clicking on a tile, a user can assign a fixed color to a word which
updates the word frequency line graph. The line graph displays
the relative popularity of the selected word in the environment of
the initially chosen keyword through all works of the corpus. As a
result of these side-by-side visualizations, users can see how term
importance changes over time.

5.2 Word-Net View
The second visualization of TexTiles is the Word-Net view (Fig. 2),
a relational network showing the strength of connections between
co-occurring words within the environments of a keyword. These
co-occurrences shed light on the keyword’s different nuances in
meaning and it is this synchronic snapshot that renders a discourse
visible.

The Word-Net view allows users to continue their initial analysis
and visualize previously selected words, but also allows to redefine
and adjust their selection. We then compute the connections between
co-occurring words and encode the strength of their connection
(i.e., the frequency of their co-occurrence) in the distance between
nodes and their edge thickness. The width of an edge is a direct
linear mapping to the frequency of co-occurrence. Edge lengths are
computed in a force-directed layouting algorithm with the frequency
of co-occurrence between nodes as additional input parameter.

5.3 Comparative Word-Matrix View
The final visualization of TexTiles is the Comparative Word-Matrix
view (Fig. 3), which is initially only a transformation of the rela-
tional network visualization into an adjacency matrix using the same
data and data structure. The adjacency matrix initially only shows
the discoursive composition of the keyword at one point in time.
However, in the next step, our Comparative Word-Matrix view allows
users to compare synchronic snapshots in a single visualization. By
curating two contrasting corpora, users generate two distinct data
sets with texts from different authors and/or from different periods.
In order to display both data sets in the same matrix, rather than
using rectangles as representations of connections we use triangles
of different color.

As in the Word-Net view, users can filter the underlying word
basis. In case of the Word-Matrix view, data is gathered from both
data sets, resulting in a different clustering, as seen in Fig. 3. These
patterns indicate not only the different nuances the keyword has in
the two distinct data sets - they also allow users to trace shifts in
meaning and thus analyze discoursive trends. However, it is crucial
that users are well aware of the underlying texts as it is very easy
to curate highly diverging clusters. Users need to carefully select
the words used in the visualization, especially words with diverging meaning. With that in mind, domain experts are able to analyze and contrast corpora diachronically and synchronically and compare patterns within multiple works, scholars, and time periods.

6 Evaluation

In this section, we first describe a brief case study tracing the formation of the unconscious and the mechanics of repression between 1800-1900 and, next, report on expert feedback from scholars at the German Studies Department at Harvard University.

6.1 Case Study

In our case study, we focus on the idea and the usage of the word “Verdrängung” during the 19th century - the German term for repression. TexTiles allows us to rephrase our research question to ask: First, in what contexts was the stem of the term “Verdrängung”, i.e., “verdräng” used within the different texts of our corpus, and secondly, how did its context change? Shifts in context would consequently signify a change of the discourse.

For this purpose, we first selected four texts as our corpus: 1. Johann Friedrich Herbart’s Lehrbuch der Psychologie als Wissenschaft (1824), one of the key texts for the emerging field of empirical psychology that founded an entire school of thought, the so-called Herbartianismus, 2. Wilhelm Wundt’s Grundzüge der physiologischen Psychologie (1871), one of the most widely read textbooks on empirical psychology in Germany with Wundt being regarded as the founder of psychology as a science, 3. Gustav Adolf Lindner’s Lehrbuch der empirischen Psychologie (1882), the most popular psychology textbook in Austrian schools, and 4. Sigmund Freud’s Interpretation of Dreams (1900), which marks the beginning of modern Psychoanalysis.

Having assembled these texts, we start our analysis in TexTiles by searching within this text corpus for the stemmed term “verdräng”. The keyword search initializes the TexTiles view, i.e., computes the syntagmatic word surroundings for all instances of the stem in all corpus texts as seen in Fig. 1. By exploring words that occur in the surroundings (using the TexTiles view), we are able to make a variety of significant findings: The terms “Vorstellung” (notion, imagination, or mental representation) and “Bewusstsein” (consciousness, awareness) were in frequent use and thus appear to be highly important in the context of repression for Herbart, Wundt, and Lindner, while Freud used these terms less often when thinking about repression. Instead, he developed a new terminology around the mechanics of repression composed of the triadic model of “Vorbewusst”- “Bewusst”- “Unbewusst” (unconscious, conscious, preconscious) that describes the state of mental images (“Vorstellungen”) more accurately. In addition, Freud expanded the idea of repression by putting it into the context of “Angst”, (fear), “Wunsch” (wish), and “Traum” (dream). The curves in the line chart in Fig. 1 signify this shift in discourse clearly.

This initial analysis encouraged us to explore the original text behind the TexTile view to reexamine how Freud situated wish and dream within the mechanics of repression. TexTiles allows us to find an answer immediately - the tooltip provides the sentence behind the hovered-on tiles: “Der Traum ist verkleidete Erfüllung eines unterdrückten verdrängten Wunsches” (The dream is the disguised fulfilling of a suppressed repressed wish), as seen in Fig. 1, tooltip. Being a scientific textbook, some of its sentences read like definitions, substance that makes for a structural linguistic analysis. Regarding the psyche, it was this paradigmatic attempt to transform formulas into formulations that resulted in the scientification of the psyche. The process was initiated by Herbart who suggested the application of mathematics and physics to the psyche. However, he still put psychology on a metaphysical foundation that led to the popularity of the terms “Vorstellungen” and “Bewusstsein” in the context of “verdräng” as can be seen in the line graph of Fig. 1. In the mid-19th century, however, a purely empirical approach gained more favor. Wilhelm Wundt, who was at the forefront of this movement, introduced the measurable sensation (“Empfindungen”, see Fig. 1) as a physical and bodily counterpart to the mental image of the “Vorstellungen”. Alongside physical terms like e.g., “haben” (to hold), Wundt put “Verdrängung” into a more scientific context and amended the discourse by strengthening its mechanical aspects. While Freud did not totally abandon this path and adopted many of the mechanical principles on a metaphorical level, he not only introduced specific terminology but also expanded the earlier narrow idea of “Verdrängung”.

While the TexTile view helps us understand the significance of these shifts in context and discourse, the Word-Net view (Fig. 2) reveals the characteristics of the pre- and the post-Freudian discourse in one view. In Fig. 2 we can see on the left side the narrow idea of repression in pre-Freudian texts with “Vorstellung” and “Bewusstsein” as two strong points of reference while on the right side the network of word co-occurrences signifies how Freud expands and widens the context for the notion of repression in 1900 by including the nuances of the wish and the dream. The Comparative Word-Matrix view lets us analyze this structure closely and provides a clear, unambiguous pattern. Fig. 3 shows that Freud’s notion of “Verdrängung” (blue) does not overlap with the ones of Herbart, Wundt, or Lindner (red), which suggests that with regard to “Verdrängung”, Freud is indeed a founder of discourse, as Foucault claimed [9]. However, the notion of “Verdrängung” makes up only a small part of the larger psychological discourse in the 19th century and a TexTiles analysis of other key terms such as “unconscious” suggests that Freud too did not reinvent the wheel entirely but built it on ideas that had been circulating earlier.

6.2 Expert Feedback

For collecting expert feedback, we used the same text corpus as in the case study and asked a total of 5 experts to explore the word surroundings of the key term “repression”. The goal of our evaluation was to test whether TexTiles was effective in two ways: First, we wanted our framework to be able to reproduce the results typically gained with traditional discourse analysis. Secondly, we wanted to test whether TexTiles provides scholars with a way to gain additional insights and explore overlooked nuances. In sum, we wanted our tool to enable scholars to better support their arguments or find hidden aspects of the discourse.

The experts were intrigued by the possibility of exploring thousands of pages of text by tracing key terms and their surroundings in visual patterns. Overall, four aspects stood out to them: 1) The...
possibility to examine a previously unreadable amount of text; 2) To analyze the text in an elaborate fashion and beyond a simple keyword search; 3) To get a quick overview, and; 4) To ultimately explore text and discourse as patterns. On the other hand, some scholars expressed a potential limitation of TexTiles: Rhetorical strategies in other text genres (e.g., metaphors or ellipses, or irony in general) might distort TexTiles’ results and patterns. In addition, scholars also pointed out the neighborhood size of the visualized word’s surroundings. Currently, we display seven words to the left and seven words to the right of the selected keyword in the TexTile view. Our experts, however, expressed the need to revisit the theoretical underpinning of this setting.

7 Discussion & Conclusion

TexTiles allows scholars to curate a corpus of different texts and provides them with three exploratory visualizations for historical discourse analysis. With the help of the TexTile, the Word-Net, and the Word-Matrix view, scholars can perform historical discourse analysis digitally. TexTiles enables them to explore large amounts of texts quickly and thoroughly, to create unique visualizations for word constellations, and to search these patterns to proof old hypotheses as well as for finding previously overlooked details that might change the debate in the field. Currently, TexTiles is designed to create meaningful patterns of semi-scientific texts and thus allow users to draw conclusions regarding the discourse of the time. In the months to come, we plan to incorporate the valuable feedback we received from experts who tested TexTiles to make it an effective tool for examining literary texts. For instance, it may be of great interest to a scholar to analyze all the poems of a particular author over time and examine how his/her textual universe expanded and what nuances the author consciously added to certain terms in later word’s surroundings. Currently, we display seven words to the left and seven words to the right of the selected keyword in the TexTile view. Our experts, however, expressed the need to revisit the theoretical underpinning of this setting.

References